# **Punctuation**

## What Punctuation Is Taught in Year 3?

In year 3, your child will continue to practise the punctuation they learnt in years 1 and 2. They are expected to be able to use:

- capital letters for the start of sentences, proper nouns and the pronoun 'I';
- full stops, question marks and exclamation marks at the end of sentences;
- commas in lists:
- apostrophes for contracted words (e.g. I will = I'll);
- and apostrophes for possession with singular nouns (e.g. Will's money).

If you feel that your child needs to revise or practise the punctuation that they learnt in year 2, you could try using these **Year 2 SPaG Activity Mats** together at home before beginning work on inverted commas.

Throughout year 3, your child should use the above punctuation with increasing accuracy within their writing. They will also be introduced to:

• inverted commas (previously known as speech marks) to show direct speech.

#### **Inverted Commas**

In year 3, your child will begin to learn how to use inverted commas for direct speech in their writing. Although it may seem fairly easy to use inverted commas, it often takes children time to master the many rules and conventions for using speech punctuation correctly.

Inverted commas are placed around direct speech in writing to show the reader what the person or character says. Inverted commas are written as "" (double). Please note, some schools may teach the use of single inverted commas ('') - please check which version is taught in your child's school to ensure that you are consistent with what they are being taught.

**Direct speech** is when a writer wishes to show a reader exactly what a character is saying as opposed to summarising or paraphrasing what the person or character says **(reported speech)**. For example:

**Direct Speech:** "Time for break," the teacher said.

**Reported Speech:** The teacher told the children that it was time for break.

The **reporting clause** is the part of the sentence that tells the reader who is speaking. When writing speech, the reporting clause can be placed before or after direct speech. The reporting clauses are underlined in the following examples:

"What's for dinner?" asked the boy.

Cheryl screamed, "Give me my toy back!"



As well as using the resources in this category and the keyword searches to help your child with this element of punctuation, a few ideas for games and activities to help your child learn how to use inverted commas at home, both in their spoken language and in their writing, are outlined below.

## Read, Read!

Sharing books together is the most powerful way for children to learn about language, spelling, grammar and punctuation. As you read together, identify examples of inverted commas and discuss how they are used to show what a character is saying.

#### Read All About It!

Give your child a highlighter and a newspaper or magazine. Ask them to highlight examples of direct speech used in the stories they read in the newspaper or magazine.

# **Direct Speech Cards!**

Using small cards, write an example of reported speech on each one. For example; the lady said that she had never seen such strange lights before. Ask your child to write the examples of reported speech as direct speech on the other side of the card with the inverted commas. For example; The lady said, "I have never seen such strange lights before."

# **Comic Book Speech**

Ask your child to choose a scene from a comic book with a speech bubble and turn it into direct speech. For instance, if the scene had a picture of a superhero with a speech bubble saying:

#### I'll rescue you!

They would change this to:

'I'll rescue you!' said the superhero.



